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Early Intervention: The early years in a child's life represent the most critical period of their early years. Early intervention (EI) taps on this growth potential to help children with developmental needs (DN) gain skills that maximise their capability for independence. Currently, children under the age of 7 can receive intervention through government-funded EI Programmes. Children who require low levels of EI support may be recommended to take up Development Support (DS) or Learning Support (LS) packages under the DS-LS Programme which aim to provide short-term support for these children within their natural environment, i.e. the preschool setting. Children with minimal or no DN, but require intervention for difficult and challenging behavioural, emotional or psychological issues (e.g. anxiety, depression, trauma, conduct disorder etc.) may also be identified for DS. Children who require medium to high levels of EI support, such as those with multiple developmental conditions, who would be better supported under the Early Intervention Programme for Infants & Children (EIPIC - EIPIC Under-2s and EIPIC@Centre). The programmes are delivered at EI centres by a team of EI professionals and allied health professionals (AHPs). Children identified to have made sufficient progress under the EIPIC@Centre programme are recommended to receive intervention in a preschool under the Development Support-Plus (DS-Plus) programme. Children who require medium levels of EI support may also be suitable for the Inclusive Support Programme (InSP) pilot. The InSP pilot is expected to run for three years at each of the seven selected preschools. The InSP provides an inclusive learning experience to both typically developing children and children with developmental needs. By integrating both early childhood education and early intervention in a preschool setting for children with developmental needs, it seeks to enhance their engagement and holistic development while reducing the logistical strain of shuttling between preschools and early intervention centres. Enrolment into the InSP will depend on the assessment by paediatrician and screening at the InSP preschool. Are you concerned about your child's development? Do you want to learn more about how you could support your child? The Parents' Guide may provide considerations and answers to some of your questions. Find out more about: Your child's development, Accessing Early Intervention (EI) support, Supporting your child's transition from EI to school-aged provisions, and Accessing support for yourself and your family. \*For the best desktop viewing experience, check "Two Page View" and "Show Cover Page in Two Page View" under Page Display options. No settings are required when viewing on mobile devices. The Early Childhood Development Agency (ECDA) oversees the early childhood sector in Singapore. We oversee, facilitate, plan, regulate and support the development of the early childhood sector in Singapore. We work with and provide support to children, early childhood professionals, parents, families and centre operators. Learn about our organisational structure and the departments within ECDA. Find out about our mission, vision and values that guide us in our work. The Early Childhood Development Agency (ECDA) is the regulatory and developmental agency for the early childhood sector in Singapore and oversees key aspects of children's development below the age of seven across both kindergartens and child care centres. Officially launched on 01 April 2013, ECDA is an autonomous agency jointly overseen by Ministry of Education (MOE) and Ministry of Social and Family Development (MSF), and is hosted under MSF. Oversee measures to raise quality standards of early childhood programmes, including regulation, quality assurance and the provision of early childhood development resources. Facilitate the training and continuing professional development of early childhood professionals. Master-plan for infrastructure and manpower resources to support the early childhood sector. Provide subsidies and grants to keep quality pre-school programmes affordable, especially for low- and middle-income families. Oversee the provision of Government-funded early intervention services for children with developmental needs. Conduct public education and outreach to raise parents' awareness and support for their children's development. Uplift the image and professionalism of the early childhood sector through strategic partnerships and programmes. Children attending infant and childcare centres and kindergartens. New and existing early childhood professionals. Parents, families and the wider community of caregivers. Childcare centre and kindergarten operators. OUR PEOPLE. For more information, please visit the Singapore Government Directory. Chief Executive Officer: Ku Geok Boon. Assistant Chief Executive Officer: Ng Mie Ling. Child Development Division, Corporate Development & Services Division, Professional Development & Standards Division, Regulation & Licensing Division. A Good Start For Every Child. We believe that all children in Singapore, regardless of background, deserve a positive early childhood experience through quality care and education, which nurtures holistic development and builds a strong foundation by instilling a love for learning. To ensure every child has access to affordable and quality early childhood development services and programmes. Care: We care for the people we serve and the people we work with. Commitment: We are committed to serve and strive for excellence through continuous learning and innovation. Collaboration: We value collaboration and seek synergy through close partnerships with our stakeholders. Earlier in April, we began a month-long Circuit Breaker. As part of the Circuit Breaker, preschools...