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The new Seminary Scripture Passages for the upcoming term include approximately 60 pages from various scriptures, carefully chosen for their doctrinal depth and richness. These passages will serve as the standard for makeup work on previously missed reading requirements. The revised scripture selection includes a mix of readings from The Book of Mormon, The New Testament, Doctrine & Covenants, and Old Testament texts. Notably, the scriptural passage section has been updated to include more diversity in themes and topics. According to Chad H. Webb, the Church's administrator of seminaries and institutes, the aim is for instructors to create experiences that will deepen students' conversion to Jesus Christ. Webb emphasized that teaching should remain Christ-centered, learner-focused, and scripture-based, while infusing learning with the inspiration and witness of the Holy Ghost. Elder Clark G. Gilbert highlighted five prophetic emphases for seminary and institute students during the annual training broadcast, which include: \* Know your divine identity \* Draw on the power of Jesus Christ and your covenants \* Let God prevail, and follow His prophet \* Teach truth with love \* Take charge of your testimony Webb also announced changes to the seminary credit requirements, including a shift from individual assessments to group reviews. Students will now be required to read selected scriptural passages each term and create personalized reading goals, rather than devoting 75% of their semester calendar days to assigned scripture readings. Chad H. Webb, administrator of Seminaries and Institutes of Religion, stressed the importance of adapting teaching methods to cater to diverse student needs. In a recent broadcast, he highlighted that each student's family support, gospel understanding, and personal commitment are unique, and teachers should be aware of this when setting expectations. Webb emphasized that while it's essential to have high standards, teachers shouldn't discourage students who are doing their best in difficult circumstances. He acknowledged the added burden individualized goals will bring but assured that it's a responsibility teachers should welcome with pride. In a survey conducted by Seminaries and Institutes of Religion among thousands of youth and young adults from four continents, three primary desires emerged: conversion (drawn closer to Heavenly Father), relevance (a safe space for sincere questions), and belonging (connections with Heavenly Father, teacher, and peers). Webb revealed that over the past two years, his department has been focused on creating learner experiences that foster conversion, relevance, and belonging. He emphasized that while these principles are crucial, they serve as means to an end – ultimately leading students to deepen their conversion to Jesus Christ. Given article text here The 2023 Seminaries and Institutes of Religion annual broadcast featured a significant update to the organization's objective statement. According to Webb, relevance that leads to conversion is more than just casual discussions with students; it involves helping them understand Heavenly Father's plan, Jesus' role, and how scriptures and modern prophets relate to their circumstances. This helps students recognize how the gospel answers life's questions. Belonging, or a sense of connection, also plays a crucial role in conversion. It encompasses love, respect, and principles that engage individuals with the Savior's cause as they help one another walk the covenant path. The blessings of true gospel-centered belonging include covenant connections, which provide individuals with their true identity and eternal relationship with God. With this in mind, Webb announced an updated objective statement: "Our purpose is to help youth and young adults deepen their conversion to Jesus Christ and His restored gospel, qualify for the blessings of the temple, and prepare themselves, their families, and others for eternal life with their Father in Heaven." Webb also discussed the retirement of the instructor handbook "Gospel Teaching and Learning" due to the availability of "Teaching in the Savior's Way." This change aims to provide instructors with a more comprehensive resource. In a broader context, Webb referenced ancient Israelites who were considered messengers of good news upon sharing victory in battle. Similarly, these gospel instructors are messengers of the good tidings of Jesus Christ, bringing light and truth into a world filled with darkness. Full of confusion, yet a beacon of hope. The Church of Jesus Christ is truly alive and well. You have been chosen to be messengers of peace, to share the gospel with the youth and young adults of the Lord's Church. It is an honor to represent Jesus Christ, to teach His ways, and to strive for excellence in our discipleship. Students who struggle with scripture study should be guided by teachers to come closer to Jesus Christ and benefit from daily scripture study. Since students have different capacities for study, it's essential to determine the best approach for each individual's circumstances. Some scripture study is better than none, and making up missed work shouldn't be viewed as a punishment but rather an opportunity to receive blessings and seminary credit. Teachers can use various methods to help students meet their reading requirements. It's advisable to consult with program directors or coordinators to find suitable makeup options that cater to each student's needs. Here are some possible approaches for different students: For Tasha, who is overwhelmed by her schedule, suggest she study at a more convenient time, such as weekends. She could read twice as much as usual for five Sundays. For Fern, who finds scriptures boring, invite her to identify her current needs and how the Savior can help through the word of God. Help her find ways to study that meet her needs, like reading out loud or focusing on a specific topic. Sergey, who has changed his heart towards the gospel, should be counseled about his changing needs. Help him choose chapters that align with his goals and brainstorm ways to support him in making up the remaining 50 days of reading. After each segment that Nelson consumes, he should jot down his ideas, doubts, and first reactions. By regularly recording his thoughts after daily reading sessions, his past notes can be used to catch up on any missed segments to fulfill the daily reading quota.

Lds seminary reading requirements. Seminary reading. Seminary reading requirements doctrine and covenants. Seminary student. Seminary school.