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Learning Outcomes: At the end of the course the students should be able to: A. Competencies 1. Distinguish different interpretations of and approaches to globalization. 2. Describe the emergence of global economic, political, social, and cultural systems. 3. Analyze the various contemporary drivers of globalization. 4. Understand the issues confronting the nation-state. 2. Page 2 of 3 The Contemporary World 5. Assess the effects of globalization on different social units and their responses. B. Skills 1. Analyze contemporary news events in the context of globalization. 2. Analyze global issues in relation to Filipinos and the Philippines. 3. Write a research paper with proper citations on a topic related to globalization. C. Values 1. Articulate personal positions on various global issues. 2. Identify the ethical implications of global citizenship. Number of Hours: 3 hours every week for 18 weeks or 54 hours in a semester Course Outline: Weeks 1-2 Introduction to Globalization: Defining globalization Weeks 3-5: The Structures of Globalization- The Global Economy- Market Integration- The Global Interstate System- Contemporary Global Governance Weeks 6-8: A World of Regions- Global Divides: The North and the South- Asian Regionalism Week 9: Midterm Weeks 10-11: A World of Ideas 3. Page 3 of 3 The Contemporary World: Global Media Cultures- The Globalization of Religion Weeks 12-14: Global Population and Mobility- The Global City: Global Demography- Global Migration Weeks 15-16: Towards a Sustainable World- Sustainable Development- Global Food Security Weeks 17-18: Conclusion- Global Citizenship- Research paper writing Course Requirements: 1. Regular quizzes 2. Midterm analysis paper 3. Group reports 4. Final research paper Assessment 25 % Quizzes 15 % Recitation 15 % Midterm Essay 25 % Group Reports and other Research Papers 20 % Final Research Paper 4. The Contemporary World Page 1 of 8 THE CONTEMPORARY WORLD Learning Plan Learning Outcomes Topic Methodology Resources Assessment Weeks 1-2: Introduction- Introduce self to classmates and teachers- List expectations for the course- Recall course rules- Write a personal definition of globalization based on a concept map Course overview Classroom policies Classroom sharing (Introductions) Lecture Personal concept map of globalization: Students will engage in a free association exercise of ideas they associate with globalization. Based on the concepts they list, they will synthesize a personal definition of the concept. Course syllabus Introduce textbook: Manfred Steger, Paul Battersby, and Joseph M. Siracusa, eds. 2014. The SAGE Handbook of Globalization. Two vols. Thousand Oaks: SAGE. - Differentiate the competing conceptions of globalization- Identify the underlying philosophies of the varying definitions of globalization- Agree on a working definition of globalization for the course Introduction to the Study of Globalization Lecture News report critique: Students will find and read three newspaper op-eds (local or international) discussing globalization. Before class, they will write 50-word summaries of each op-ed, identifying what the underlying definitions of globalization the op-ed writer uses. LCD Projector Reading Materials Chapter 2 of textbook: Approaches to the Study of Globalization by Manfred B. Steger Steger, Manfred B. Ideologies of Globalization. 2005. Journal of Political Ideologies 10(1): 1130. Quiz on the reading materials Recitation Weeks 3-5: The Structures of Globalization- Define economic globalization The Global Economy Lecture/discussion LCD Projector Quiz on the reading materials 5. The Contemporary World Page 2 of 8- Identify the actors that facilitate economic globalization- Define the modern world system- Articulate a stance on global economic integration Debate: The students will debate the motion That global free trade has done more harm than good. Reading Materials Chapter 9 of textbook: The Globalization of Economic Relations by Istvan Benizes Wallerstein, Immanuel. 2004. The Modern World-System as a Capitalist World Economy: Production, Surplus-Value, and Polarization. In World-Systems Analysis: An Introduction. Durham & London: Duke University Press, pp. 23-41. Recitation- Explain the role of international financial institutions in the creation of a global economy- Narrate a short history of global market integration in the twentieth century- Identify the attributes of global corporations Market Integration Lecture/discussion Film viewing and discussion LCD Projector Reading Materials: Chapter 17 of textbook: The Rise of the Global Corporation by Deane Neubauer Bello, Walden F. 2006. The Multiple Crises of Global Capitalism. In Deglobalization: Ideas for a New World Economy. Quezon City: Ateneo de Manila University Press, pp. 1-31. Film: The Corporation directed by Mark Achbar and Jennifer Abbott Quiz on the reading materials Recitation- Explain the effects of globalization on governments- Identify the institutions that govern international relations- Differentiate internationalism from globalism The Global Interstate System Lecture/discussion LCD Projector Reading Materials Chapter 7 of textbook: Governments and Citizens in a Globally Interconnected World of States by Hans Schattle Mazower, Mark. 2006. An International Civilization? Empire, Internationalism and the Crisis of the Mid-Twentieth Century. International Affairs 82(3): 553566. Quiz on the reading materials Recitation- Identify the roles and Contemporary Lecture/discussion LCD Projector Quiz on the reading 6. The Contemporary World Page 3 of 8 Functions of the United Nations- Identify the challenges of global governance in the twenty-first century- Explain the relevance of the state amid globalization Global Governance Reading Materials Chapter 29 of textbook: The United Nations Meets the Twenty-First Century: Confronting the Challenges of Global Governance by Thomas G. Weiss and Ramesh Thakur Hobbsbawm, Eric J. 1996. The Future of the State. Development and Change 27(2): 267278. materials Recitation Weeks 6-8: A World of Regions- Define the term Global South- Differentiate the Global South from the Third World- Analyze how a new conception of global relations emerged from the experiences of Latin American countries Global Divides: The North and the South (focus on Latin America) Lecture/discussion Group report LCD Projector Reading Materials Chapter 12 of textbook: Locating the Global South by Lisandro E. Claudio Connell, Raewyn. 2007. Dependency, Autonomy and Culture. In Southern Theory: The Global Dynamics of Knowledge in Social Science. Cambridge, UK: Polity Press, pp. 139-163. Quiz on the reading materials Graded Group Report: Students will form groups of 3-5. Each group will be assigned a Latin American country to report on. These groups will deliver 10-minute presentations on the contemporary foreign and economic policies of their respective countries. - Differentiate between regionalization and globalization- Identify the factors leading to a greater integration of the Asian region Asian regionalism Lecture Discussion Group Report LCD Projector Reading Materials Chapter 13 of textbook: Globalization and the Asia Pacific and South Asia by Ehito Kimura Shiraiishi, Takashi. 2006. The Third Quiz on the reading materials Graded Group Report: Students will form groups of 3-5. Each group will be 7. The Contemporary World Page 4 of 8- Analyze how different Asian states confront the challenges of globalization and regionalization Wave: Southeast Asia and Middle-Class Formation in the Making of a Region. In Beyond Japan: The Dynamics of East Asian Regionalism, ed. Peter Katzenstein and Takashi Shiraiishi. Ithaca, NY: Cornell University Press, pp. 23771. assigned an Asian country to research and report on. These groups will deliver 10-minute presentations on the contemporary foreign and economic policies of their respective countries. Week 9: Midterm- Synthesize knowledge concerning globalization Synthesis Midterm essay Midterm essay: Students will be asked to write a 2,000-word essay answering one of these two questions: 1. How do we make globalization more just? 2. How is the state affected by globalization? How is the nation affected? Why/why not? Weeks 10-11: A World of Ideas- Analyze how various media drive various forms of global Global Media Cultures Lecture/discussion Group Report LCD Projector Reading Materials Chapter 22 of textbook: Globalization and the Media: Creating the Global Village by Jack Lule Chapter 23 of textbook: Popular Music and Globalization by Yara El-Ghadban Graded Group Report: Students will form groups of 3-5. Each group will be asked to pick an Asian musical act that became internationally famous. In their group report, they must answer the following questions: 1. Where did the musical act/artistic originate? 2. In which countries did the artist become famous? 3. How did the artist become famous? 4. Why do you think the artist became famous? Explain how globalization affects religious practices and beliefs- Analyze the relationship between religion and global conflict and, conversely, global peace The Globalization of Religion Lecture/discussion Film viewing and discussion LCD Projector Reading Materials Chapter 10 of textbook: Religion and Globalization by Victor Roudometof Chapter 43 of textbook: Religion and Global Conflict by Mark Juergensmeyer Film: PBS Frontline: The Rise of ISIS (Quiz on the reading materials Recitation 9. The Contemporary World Page 6 of 8 Weeks 12-14: Global Population and Mobility- Identify the attributes of a global city- Analyze how cities serve as engines of globalization The Global City Lecture/discussion Group report LCD Projector Reading Materials Chapter 26 of textbook: Mobility, Diversity and Community in the Global City by Val Colic-Peisker Sassen, Saskia. 2005. The Global City: Introducing a Concept. Brown Journal of World Affairs XI(2): 27-43. Quiz on the reading materials Graded Group Report: Students will form groups of 3-5. Each group will be assigned a global city to discuss and research on. Their reports should answer the following questions: 1. How would you describe your city? 2. What is your city known for? 3. What makes your city a global city? Explain the theory of demographic transition as it affects global population Mandated topic: Global Demography Lecture/discussion LCD Projector Reading Materials Lee, Ronald. 2003. The Demographic Transition: Three Centuries of Fundamental Change. Journal of Economic Perspectives 17(4): 167190. Lesthaeghe, Ron. 2010. The Unfolding Story of the Second Demographic Transition. Population and Development Review 36(2): 211251. Livi-Bacci, Massimo. 2005. What We Can and Cannot Learn from the History of World Population. Population Studies: Quiz on the reading materials Short report to discuss the topic: Has the Philippines undergone a demographic transition? Why or why not? 10. The Contemporary World Page 7 of 8 A Journal of Demography 69(S1): S21S28. Analyze the political, economic, cultural, and social factors underlying the global movements of people- Display first-hand knowledge of the experiences of OFWs Global Migration Lecture/discussion OFW Interview: Each student will be asked to interview a former or current OFW (face-to-face or online). In class they will share what they learned from these interviews about transnationalism and the factors that affect global migrations. LCD Projector Reading Materials Castles, Stephen. 2000. International Migration at the Beginning of the Twenty-First Century: Global Trends and Issues. International Social Science Journal 52(165): 269281. Aguilar, Filomeno V. 2012. Differentiating Sedimented from Modular Transnationalism: The View from East Asia. Asian and Pacific Migration Journal 21(2): 149171. Quiz on the reading materials Recitation- Write a research paper proposal with proper citation- Critique research proposals of classmates Research Proposal Writing Research Proposal Critique Mini-lecture on citation methods for research papers Proposal for final research paper: Students will begin writing a 500-word proposal for their final research paper. Pair discussion: Students will pair off and critique each other's research proposals. Week 15-16: Towards a Sustainable World- Differentiate stability from sustainability- Articulate models of global sustainable development Sustainable Development Lecture/discussion LCD Projector Reading Materials Chapter 48 of textbook: Sustainable Economic Systems by Sebastian Pciennik Quiz on the reading materials Recitation- Define global food security Global Food Security Lecture/discussion LCD Projector Quiz on the reading materials 11. The Contemporary World Page 8 of 8- Critique existing models of global food security Film Viewing Reading materials Chapter 50 of textbook: Global Food Security: The Challenge of Feeding the World by Monika Barthwal-Datta McMichael, Philip. 2009. A Food Regime Analysis of the World Food Crisis. Agriculture and Human Values 26(4): 281-95. Film: The Price of Sugar directed by Bill Haney Recitation Week 17-18: Conclusion- Articulate a personal definition of global citizenship- Appreciate the ethical obligations of global citizenship Global Citizenship Lecture/discussion Personal concept map of globalization: Students will engage in a free association exercise of ideas they associate with global citizenship. Based on this, they will synthesize a personal definition of the concept. Afterwards, they will list the obligations of a global citizen. Reading Materials Carter, April. 2001. Global Civil Society: Acting as Global Citizens in The Political Theory of Global Citizenship. London: Routledge, pp. 147-176. Quiz on the reading materials Recitation- Write a research paper on a topic related to globalization, with proper citation Research paper writing Independent research and writing Students will spend the final week completing their research papers. 12. The Contemporary World Page 1 of 2 The Contemporary World Course Map GE Learning Outcomes Ethics Knowledge (Intellectual Competencies) 1. Analyze texts (written, visual, oral, etc.) critically L2. Demonstrate proficient and effective communication (writing, speaking, and use of new technologies) P3. Use basic concepts across the domains of knowledge P4. Demonstrate critical, analytical, and creative thinking P5. Apply different analytical modes in problem solving L Values (Personal and Civic Responsibilities) 1. Appreciate the complexity of the human condition L2. Interpret the human experience from various perspectives L3. Examine the contemporary world from both Philippine and global perspectives L4. Take responsibility for knowing and being Filipino O5. Reflect critically on shared concerns L6. Generate innovative practices and solutions guided by ethical standards O7. Make decisions based on moral norms and imperatives P8. Appreciate various art forms L9. Contribute to aesthetics O 13. The Contemporary World Page 2 of 2 GE Learning Outcomes Ethics 10. Advocate respect for human rights L11. Contribute personally and meaningfully to the country's development L Skills (Practical Skills) 1. Work effectively in a group P2. Apply computing tools to process information effectively O3. Use current technology to assist and facilitate learning and research O4. Negotiate the world of technology responsibly L5. Create solutions to problems in various fields P6. Manage one's knowledge, skills, and values for responsible and productive living L7. Organize one's self for lifelong learning LL = Learned P = Practiced O = Opportunity to learn 14. The Contemporary World Page 1 of 2 THE CONTEMPORARY WORLD Required Readings and Other Materials Textbook: Steger, Manfred B., Paul Battersby, and Joseph M. Siracusa, eds. 2014. The SAGE Handbook of Globalization. Two volumes. Thousand Oaks: SAGE Publications. Other Readings: Aguilar, Filomeno V. 2012. Differentiating Sedimented from Modular Transnationalism: The View from East Asia. Asian and Pacific Migration Journal 21(2): 149171. Bello, Walden F. 2006. The Multiple Crises of Global Capitalism. In Deglobalization: Ideas for a New World Economy, pp. 1-31. Quezon City: Ateneo de Manila University Press. Castles, Stephen. 2000. International Migration at the Beginning of the Twenty-First Century: Global Trends and Issues. International Social Science Journal 52(165): 269281. Carter, April. 2001. Global Civil Society: Acting as Global Citizens in The Political Theory of Global Citizenship, pp. 147-176. London: Routledge. Connell, Raewyn. 2007. Dependency, Autonomy and Culture. In Southern Theory: The Global Dynamics of Knowledge in Social Science, pp. 139-163. Cambridge, UK: Polity Press. Hobbsbawm, Eric J. 1996. The Future of the State. Development and Change 27(2): 267278. Lee, Ronald. 2003. The Demographic Transition: Three Centuries of Fundamental Change. Journal of Economic Perspectives 17(4): 167190. 15. The Contemporary World Page 2 of 2 Lesthaeghe, Ron. 2010. The Unfolding Story of the Second Demographic Transition. Population and Development Review 36(2): 211251. Livi-Bacci, Massimo. 2005. What We Can and Cannot Learn from the History of World Population. Population Studies: A Journal of Demography 69(S1): S21S28. Mazower, Mark. 2006. An International Civilization? Empire, Internationalism and the Crisis of the Mid-Twentieth Century. International Affairs 82(3): 553566. McMichael, Philip. 2009. A Food Regime Analysis of the World Food Crisis. Agriculture and Human Values 26(4): 281-295. Sassen, Saskia. 2005. The Global City: Introducing a Concept. Brown Journal of World Affairs XI(2): 27-43. Shiraiishi, Takashi. 2006. The Third Wave: Southeast Asia and Middle-Class Formation in the Making of a Region. In Beyond Japan: The Dynamics of East Asian Regionalism, edited by Peter Katzenstein and Takashi Shiraiishi, pp. 237271. Ithaca, NY: Cornell University Press. Steger, Manfred B. 2005. Ideologies of Globalization. Journal of Political Ideologies 10(1): 1130. Wallerstein, Immanuel. 2004. The Modern World-System as a Capitalist World Economy: Production, Surplus-Value, and Polarization. In World-Systems Analysis: An Introduction, pp. 23-41. Durham and London: Duke University Press. Films: The Corporation directed by Mark Achbar and Jennifer Abbott The Price of Sugar directed by Bill Haney The Rise of ISIS, PBS Frontline (0 ratings) 0% found this document useful (0 votes) 54 views Save Save Syllabus - The Contemporary World (Prof. Chris Cord... 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