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B/W VERSION



What is the speaker's attitude towards the Light Brigade? Why is it not just 'brave' but 'brave and noble'?

Write the poem on your own sheet of paper. Write the title and the first line on the top. Write the rest of the poem on the lines below. Use the notes to help you.

What does the speaker suggest is going to happen to the Light Brigade?

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Charge of the light Brigade

Copy these words onto your copy of the poem

Vocabulary

League – A measurement of distance.



Brigade – Soldiers

Dismayed – Upset, given up hope



Blundered – Made a mistake



Cannon – An old type of gun



Sabres – A sword



Cossak – Russian fighting tribe



Sundered – Broke into pieces



Glory – Highly thought of



Check any other words you don't understand with a dictionary

The Charge of the Light Brigade

1 Poem 20

What does the metaphor of 'my shepherd' imply?

Is the speaker of this poem responsible for his own goodness?

Is the 'valley of the shadow of death' a literal or a metaphorical image?

The Poet: Lord Alfred Tennyson

What special title did he have at the time of the Crimean War?

What inspired him to write 'The Charge of the Light Brigade'?

Where did the Charge of the Light Brigade take place?

On what date did the charge take place?

Why is it a historically significant event?

The Charge of the Light Brigade

look place during the Battle of Balaklava during the Crimean War. When was the Crimean War?

The Charge of the Light Brigade (event)

Who was Lord Raglan?

Who was Lord Cardigan?

During the Battle of Balaklava, what message did Lord Raglan wish to convey to Lord Cardigan?

The message was miscommunicated. What message did Lord Cardigan actually receive?

What were the consequences?

Why did Britain and France become involved?

The Charge of the Light Brigade

Synopsis

It is a war poem about 600 soldiers of the Light Brigade who were commanded to charge into a valley where the enemies were all ready. There were guns and cannons to the left, right and front of them. As the soldiers rode into the valley, they were attacked on all sides. Still they rode on and attacked the soldiers they saw. On their retreat they were attacked just as badly on all sides. Many of these soldiers died. It was in the line of duty and no one protested when the order was given for them to ride into the valley of death.

Moral Values

- ✓ We should be brave in facing danger.
- ✓ When given a duty, we try our best to carry it out.
- ✓ Discussion is a good approach before any projects.
- ✓ We should follow the instructions of the higher authority.
- ✓ We should voice out opinions when some instructions

Phrases & Meanings

1. **Do and die:** fight on and die if necessary
2. **Charge for the guns!**: attack the war weapon
3. **Half a league:** a distance of two and a half kilometres
4. **Valley of death:** place where many soldiers lost their lives
5. **Volleyed and thundered:** cannons balls flew and exploded
6. **Someone had blundered:** somebody had given a wrong order
7. **Into the mouth of Hell:** the scene looked like Hell opened and swallowed them up
8. **Theirs not to make reply:** it was not their duty to question or answer

Quick Fact

The Charge of the Light Brigade was a charge of British light cavalry led by Lord Cardigan against Russian forces during the battle of Balaclava on 25 October 1854 in the Crimean War.

Themes

- ✓ **Warfare**
The soldiers were involved in a warfare to fight for their country.
- ✓ **Carrying out a given duty**
The soldiers were submissive to the order in their responsibility.
- ✓ **Courage in facing danger**
They rode into the valley of death even they were attacked on all sides.
- ✓ **Blind respect for authority**
They followed their commander although it was a mistake.
- ✓ **Death and destruction**
Many were sacrificed in the war.

Tone & Mood

Tone: strong and sympathetic
Mood: excited, distressed and fear
Submissive: they still carry on though they knew someone had made a mistake

Third person point of view.

The person tells the thoughts and actions of the characters.

Questions to ponder?

1. Would you allow the situation above to happen? Why?
2. Why do you think the soldiers were ready to ride into the jaws of Death?

Answers:

1. Yes, I will follow whatever commander orders. Or no, because this involves human life and I do not wish life to be sacrificed without justice.
2. They are patriotic. They had been trained to be totally obedient.



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Charge of the light brigade worksheet tes.

Report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Welcome to ESL Printables, the website where English Language teachers exchange resources: worksheets, lesson plans, activities, etc. Our collection is growing every day with the help of many teachers. If you want to download you have to send your own contributions. Last updated 9 November 2014 3 lessons created for my year 8 class looking at 'The Charge of the Light Brigade'. Plenary for lesson 1 links to starter of lesson 3; I took pictures of postcards they had written and pasted them into the PowerPoint for their starter activity. Tes classic free licence. Select overall rating (no rating) Your rating is required to reflect your happiness. Write a review Update existing review It's good to leave some feedback. Something went wrong, please try again later. Empty reply does not make any sense for the end user. Great, thank you! Empty reply does not make any sense for the end user. Some lovely ideas - thank you for sharing! Empty reply does not make any sense for the end user. Empty reply does not make any sense for the end user. Report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Alfred, Lord Tennyson was one of the most important poets of the Victorian period. He was the poet laureate - the country's official poet - from 1850 until his death in 1892, making him the longest ever serving laureate. Tennyson's early life Alfred Tennyson was born in Lincoln in 1809, as the Napoleonic Wars raged in Europe. He was the fourth of 12 children. While he came from respectable stock - his father was a clergyman - Tennyson's early home life was unstable. His father suffered from mental illness and, disappointed by his station in life, he took to drink and drugs. Many of Tennyson's siblings had mental breakdowns, and Alfred himself occasionally fell into unexplained trances. His fear, which turned out to be unfounded, was that he had inherited epilepsy from his father. Tennyson's unhappy childhood helps explain the themes of murder, madness, conflict, greed and loveless marriage that run through his work. Perhaps to escape a harsh reality, Alfred started writing poetry from a young age. He published his first poems while still a student at Cambridge. Cambridge Here he spent perhaps the happiest years of his life - he was good looking, clever, funny and popular with a close group of peers. At Cambridge, Alfred met a brilliant scholar, Arthur Henry Hallam. Dark years The pair were intensely close, and Arthur was engaged to Alfred's sister. But four years after meeting, this warm friendship ended when Arthur died suddenly. Always fragile, Tennyson lamented, "I suffered what seemed to me to shatter all my life so that I desired to die rather than to live." For anyone who knew Tennyson through the second half of the 1830s and for most of the 1840s, it must have seemed that he was going off the rails. He moved about from place to place, staying with family and friends or in cheap London hotels. But despite this erratic, nomadic lifestyle, and his heavy drinking and smoking, he was still writing. Recognition In 1850 Tennyson published in Memoriam A.H.H. The poem was dedicated to his late friend Arthur Hallam. It was a favourite of Queen Victoria, who said the book helped to comfort her after her husband Albert's death. With Victoria's patronage, Tennyson was acclaimed as the greatest poet of his day and was appointed poet laureate, succeeding William Wordsworth. The Charge of the Light Brigade was written at the height of his fame in 1854. Curriculum and Language Access Service: Specialists in EAL, language across the curriculum, language and literacy, cultural diversity, bilingualism and community languages. Last updated 18 March 2022 The sequencing activity follows what happened in the battle on a map - each step links to a stanza in the poem. An information gap activity puts the battle into context before reading the poem. Lots of illustrations and visual support to allow pupils to work collaboratively to answer questions on what happened. This is suitable for: • The whole class • EAL students (early stage, advanced stage) • Late arrivals in KS4 • Students with SEN may also find it more accessible. Tes paid licence How can I reuse this? Select overall rating (no rating) Your rating is required to reflect your happiness. Write a review Update existing review It's good to leave some feedback. Something went wrong, please try again later. An absolutely excellent, well-planned and entire 'ready to go' resource! Thank you. Empty reply does not make any sense for the end user. Report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Thank you for visiting my shop. My aim is to provide high quality teaching resources that reduce the need for hours of planning and help learners to achieve their potential in English and English Literature. Please feel free to email me at sdenglish18@gmail.com with any queries, requests or comments. Last updated 3 October 2020 A lesson on 'The Charge of the Light Brigade' for lower ability learners. It includes: Starter multiple choice question Context sheet and storyboard activity Suggested annotations for lower ability learners Discussion: how is this a power and/or conflict poem? Article writing task Creative Commons 'NoDerivatives' Select overall rating (no rating) Your rating is required to reflect your happiness. 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See our FAQ and Privacy Policy for more information. The left column has information about the Crimean War, and the right column has guided reading questions linking the context to the poem and Tennyson's purposes for writing it.

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