I'm not a bot

Reading Plus is the only IT-based program that explicitly teaches silent reading fluency to develop comprehension and vocabulary to levels that meet the reading demands our students face at High School, in Tertiary Education, and in the Workplace. It's essential that students have the skills to understand the deeper meaning of texts, not just the ability to recite memorised facts. Reading Plus provides practice with 20 comprehension sub-skills to ensure students develop the ability to understand texts in a deep and meaningful way. Rigorous, text-dependent questions follow each reading selection. Reading Plus comprehension questions are crafted to ensure students develop a full understanding of both the explicit and implicit details of a text, and assess a student's ability to use higher-order thinking skills. Integrated Comprehension tasks are presented in a variety of formats…. read more Reading Plus provides writing tasks that encourage a close and critical analysis of texts. Writing prompts ask evidence-based questions that test students' deep understanding of what they've read.Students respond to writing prompts by forming and substantiating arguments with relevant evidence from the selection and their own prior knowledge of the topic. Electronic comment threads between teachers and students support students in formulating well-considered positions while developing writing abilities. Proprietary Vocabulary List to Help Students Achieve Academic SuccessThere are about 1 million words in the English language and not enough time to teach them all. But some words do more to help students achieve academic success. Reading Plus uses a proprietary, research-based list of foundational academic vocabulary. These 2,400 words are members of rich morphological families, so learning them provides students with a basis to recognise and understand 10,000 highly frequent, academic words within texts and across curriculum.For example, a student who learns and masters a word, such as estimate, is empowered to read and understand estimates, estimated, and estimation. One word learned becomes many words known. Students are introduced to words in the Reading Plus vocabulary activity that they will encounter in the instructional texts, so that they have opportunity to fully engage with and master them. Repeated exposure to newly learned words develops automaticity and increases fluency with vocabulary. As students learn each word, they also develop contextual analysis skills that help them unlock the meaning of other unfamiliar words.Reading Plus vocabulary lessons include: Word Explanation, Word Family, Word in Use, Audio Cues, and Image Support. This is what silent reading fluency looks like for struggling readers.The red dot in the video is an eye movement recording of a struggling reader. Students who labour to read haven't developed physically efficient eye movement. Instead of easily scanning lines of text, their eyes stop, fixate, and regress. These students fall behind in vocabulary, comprehension and motivation.This is what silent reading fluency looks like with Reading Plus.The video shows how the Reading Plus Guided Window develops the physical skills needed for silent reading fluency. The personalised rate at which text is presented is gradually increased to match each student's reading rate and comprehension level. Physically efficient eye movement increases rate and stamina and makes reading more productive and comfortable.Text Segmentation to Increase StaminaTexts are presented in shorter segments to ease stamina demands. As a student's rate and comprehension increase, the length of the segments increases as well, which progressively builds the student's reading stamina.Visual Skills DevelopmentThe Reading Plus iBalance activity trains a student's eyes to read more efficiently and accurately. Flash and Scan activities help with left to right scanning and learning to easily identify and remember groups of letters that appear often in stories and articles (automaticity). Increasing READING CAPACITYReading Plus provide year-appropriate levels of content, vocabulary, sentence length, and word count, ensuring that students encounter ever-increasing levels of text complexity. As a student demonstrates mastery in Reading Plus, the selections presented will have richer academic vocabulary, higher word counts, and deeper examinations of topics and themes. For students who require support, the program provides personalised scaffolds that help students engage with challenging texts rather than avoid them.Texts that TEACH The Reading Plus program provides an extensive library of engaging informational and literary selections that support instructional objectives through student-centred learning.Texts used are written to meet readability and text complexity educational requirements, and include STEM, social science, and literary content that expands a student's knowledge about the world.The program's 18 reading levels include selections that range from year 3 readability through to year 13 texts, as well as five levels of early-content, high-interest texts for intermediate/secondary reading well below year level.This booklet provides samples of Reading Plus text selections, comprehension tasks, and constructed response tasks from a number of reading levels in the program. If you have come looking for Reading Plus levels in 2025, you are in the right place. We have everything for you to understand all about levels found in Reading Plus and who they really are for. Before we get started, it is essential that we understand the idea and the mission of Reading Plus. What do you think Reading Plus is? If you have used it in the past, you may be able to tell that it is a system designed to serve all kinds of people who wish to improve their readability, vocabulary, and memory. Reading Plus tackles the hurdle of reading inefficiency and allows students to improve their skills at their own pace. The fact that there are students that come from different backgrounds who struggle with readability on different levels makes it crucial for Reading Plus to have a system in place that serves all these students. This is where the idea of rolling out different Reading Plus levels in the system was born. Each of these levels comes with different Reading Plus stories. With this update, every student with a different readability score was able to improve their skills further. And this is what this article is about: what are the Reading Plus levels that exist in the system and who they are for. Following are the levels found in the Reading Plus system with who they serve: SeeReader LevelGrade LevelG-Rate Goal(words per minute)A, HiA1110B, HiB2145C, HiC3160D, HiD4175E, HiE5185F6195G7205H8214I9223J10232K11241L12250MCollege and Career280 Note: 'Hi' levels contain stories or study materials that require low-readability but are interesting at the same time. These are all the levels that can be found in the Reading Plus to this very date, 05/02/2020. Keep in mind that these levels may change in the future if the program thinks there is a need for change to serve students better. This is all there is about Reading Plus levels. If you are looking to learn more about Reading Plus answers to different stories on these levels, our website helps with that as well. Reading Plus provides a web-based computer-adaptive assessment that measures three dimensions essential to successful independent silent reading: capacity, fluency, and motivation. In addition to assessing comprehension and vocabulary (capacity), it includes measures of comprehension-based silent reading rate (fluency) and motivation for reading. The comprehension and vocabulary components of the assessment are based on an IRT framework. The difficulty of items presented to students during the assessment is adjusted dynamically based on ongoing student performance. The assessment may be used with all students or with specific groups of students who have been identified as at risk of academic failure and may be individually or group administered. The initial administration of the assessment provides baseline performance measures, while subsequent administrations (mid-term and end-of-term) provide progress benchmarking. Students can complete the assessment on computers or tablets using a keyboard, mouse, or touch screen. On average, students require 30 minutes to complete the assessment. If students log out before completing the assessment, they are bookmarked so that they can later continue from where they left off. The assessment automatically scores and reports each student's academic performance in terms of comprehension level, vocabulary level, and comprehension-based silent reading rate (in words per minute). These sub-scores are combined to provide the student's overall reading Proficiency Index. Comprehension and Vocabulary Levels as well as the Reading Proficiency Index are reported on a grade-level scale. The assessment also measures students' self-reported motivation for reading across several Motivation domains. Summary reports become available as soon as the student completes the assessment. If the Reading Plus instructional program has also been purchased, the assessment governs initial placement and an individualized instructional path within the various program components. If you have come looking for Reading Plus levels in 2025, you are in the right place. We have everything for you to understand all about levels found in Reading Plus and who they really are for. Before we get started, it is essential that we understand the idea and the mission of Reading Plus. What do you think Reading Plus is? If you have used it in the past, you may be able to tell that it is a system designed to serve all kinds of people who wish to improve their readability, vocabulary, and memory. Reading Plus tackles the hurdle of reading inefficiency and allows students to improve their skills at their own pace. 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